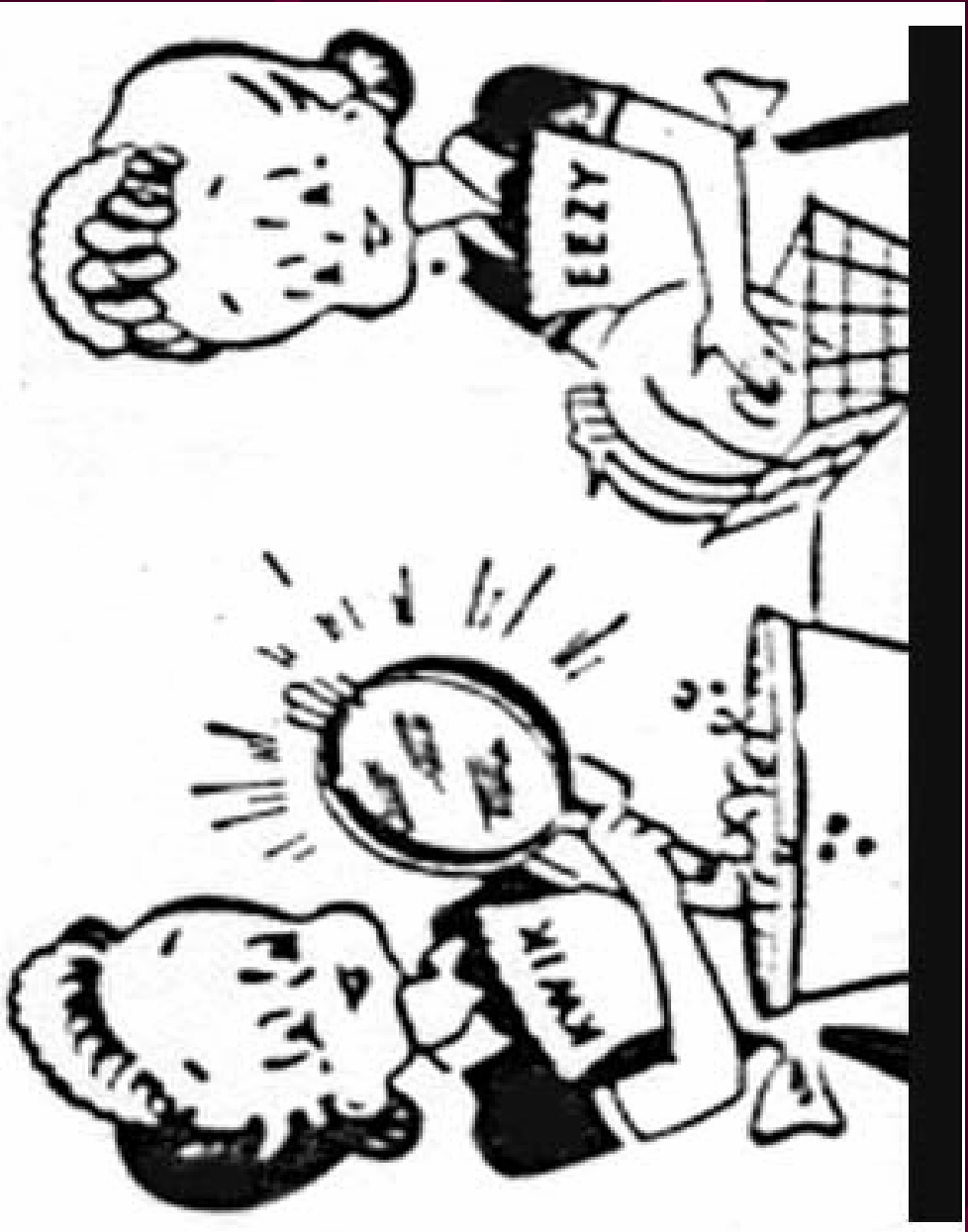
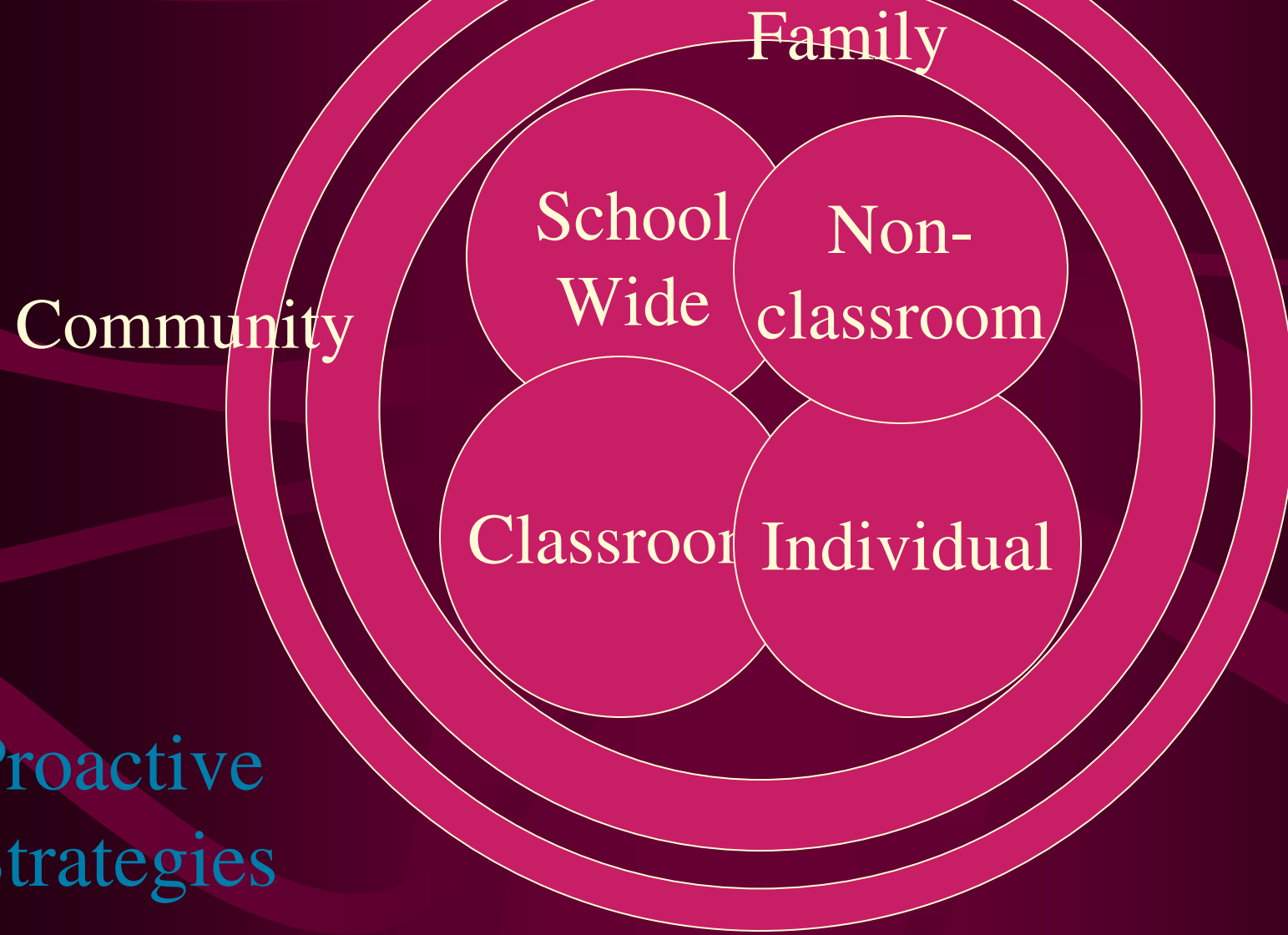


Ideas for Immediate Implementation Session 2

Presented by the MBI Consultants



Where does it fit in the MBI Blueprint?



Proactive
Strategies

School Wide –



Effects all people in
all settings

Morning Announcements

- Review parts of the student responsibility plan
- 30 second commercials
- “Top ten” lists

Cards... Cards...Cards

- Wallet cards with your school's belief statements
- MBI wallet cards
- Appreciation cards



School Appearance

- Front lobby – academic awards
- Post mission/vision
- Post expectations
- School-wide scrapbook



Meeters and Greeters



Why?

- Hallways/before school are concerns
- To create a positive inviting atmosphere
- It's proactive
- Better hallway behavior = better classroom behavior

Expectations!

- Every day meet and greet students at the door
- Use positive greetings and review hallway expectations
- If absent, make arrangements for someone to cover your door

Let's Solve It!

- Area of Concern: _____

- Possible Solutions: _____

- Signature _____



“Semesterize” every Credit

Steve Edwards:

- Reduce frustration
- Retain potential drop-outs in school

Juvenile Delinquents?
NO! *These youngsters are too busy ...earning their way at* **NATIONAL!**

5,655 teen-agers are now working full or part-time at **NATIONAL** learning about business and the facts of living!

*Our teen-agers are all 16 years old or older.

...and NATIONAL is helping them.

NATIONAL FOOD STORES

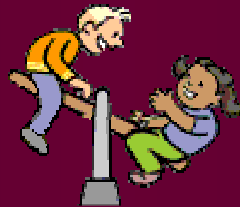
SAVINGS ARE AN EVERYDAY AFFAIR AT NATIONAL

Caring Bridge



NonClassroom

Effects all people in common area settings



Hallway Management

- Flows

F ile to the right

L ower your voice

O pen and close
lockers quietly

W alk, please

S tudents respect
staff directions



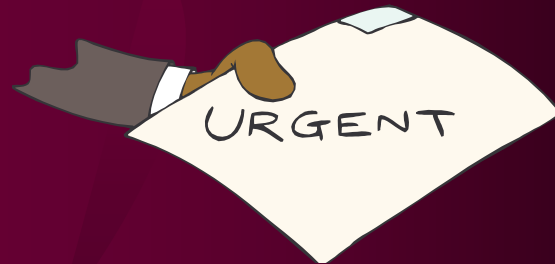
7 Critical Staff Behaviors for Common Area Management

- Staff are visible in the area.
- Staff are visually scanning the area.
- Staff are circulating in the area (if appropriate).
- Staff proactively intervenes with behavior problems.
- Staff corrects problem behavior in a calm and professional manner (verbally and nonverbally).



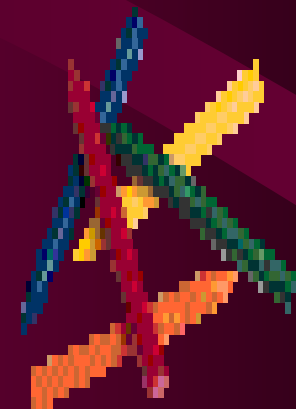
7 Critical Staff Behaviors - Continued

- Staff interacts positively with students.
- Staff follows-up misbehaviors with instructions.
 - Staff had student identify what should be done.
 - Staff and student demonstrate correct behavior.



Colors = Noise Levels

- Red = silence
- Yellow = whisper
- Green = classroom voice
- Blue = outside voice



Thanksgiving Feast



- Use school opportunities to teach manners and cafeteria behavior



Follow the

ABC'S

- Got a Problem?
- Ask them to stop.
- Back off and stay away
- Consult someone for help



Smart Start



- Offer a study hall during the breakfast hour (7:30 – 8:30)
- Students may come and leave as they wish
- Rules for students:
 - Smart start is not time to socialize
 - If you leave (go to the playground) you may not come back

Time Out and About

To visit classrooms at Our School.

Time is available (30-45 minutes) for you to visit another classroom.

We will cover your classroom. Just think:

- Learn new strategies and ideas
- Collaborate
- Support each other
- Observe previous students
- Have fun!



All you need to do:

1. Decide what or who you want to observe
2. Visit with the person about times and dates.
3. Visit with (principal) about scheduling coverage.

Offer expires if not scheduled within two weeks!

Classroom

Interventions for a group of students in a classroom setting



Stop and Give Me Five

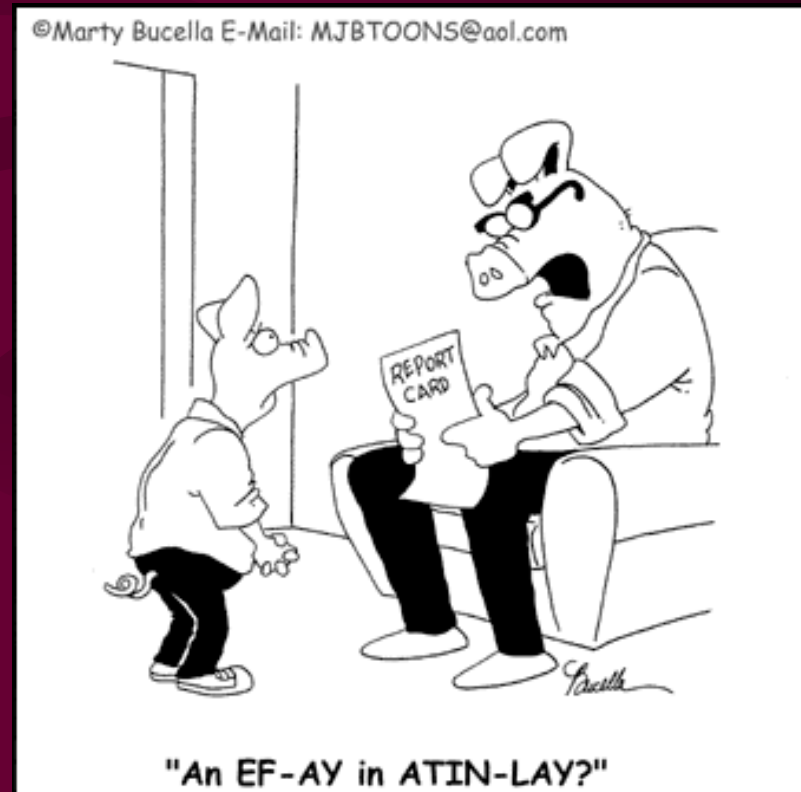
- To gain student's attention
- Students need to do 5 things to receive directions



1. Look at me
2. Close your mouth
3. Stop whatever you are doing
4. Open your ears
5. Raise your hand and show 5 fingers

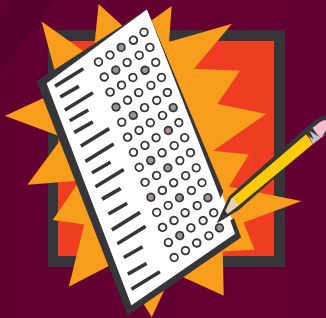
Change How You Grade

- Number correct vs. number wrong
- Never grade in red ink
- Use green or blue ink
- Use a slash “/” instead of an “X”



Sample Rules Test (Sopris West)

1. What are the rules of this class? List them. a. _____
b. _____
c. _____
2. For each rule listed above, give an example of a behavior that breaks that rule.
3. Why do you think the teacher has these particular rules?
4. Do you think the consequences used to enforce the rules are fair or unfair? Why?
5. What consequences for breaking the rules do you dislike the most?

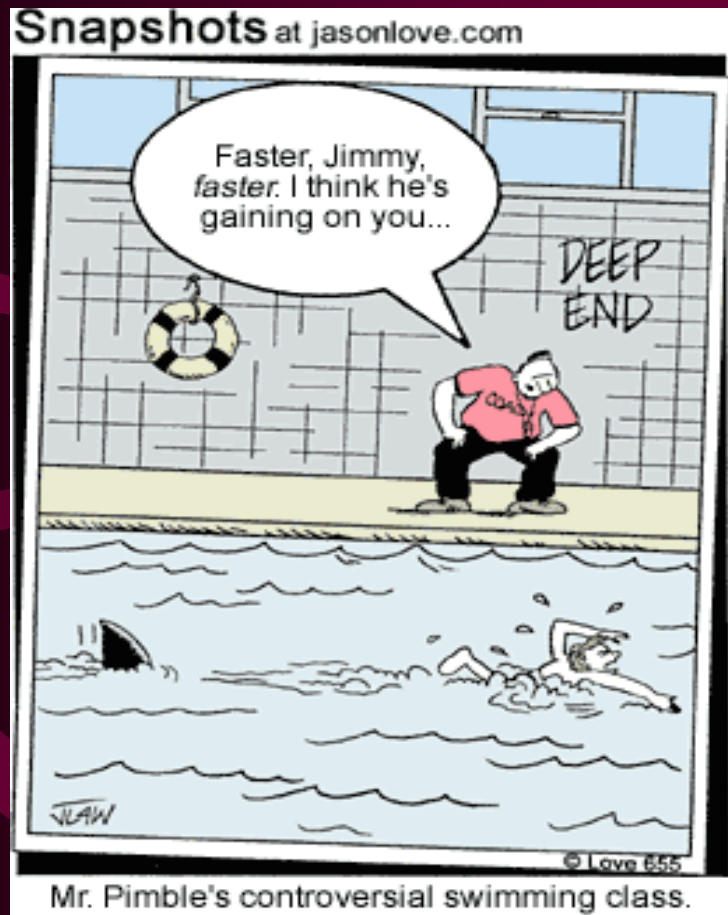


Seating Arrangements

- Rows
- Groups
- “T – Zone”
- Box shape



Model What You Expect



- Dress for success
- Positive verbal comments
- Positive personal behaviors
- Positive learning environment

Increase Your Praise



Wonderful Ways to Help Wanderers and Work Avoiders



- Teaching class preparation skills
- Establish a “Wiggle Rule”
- Relate school-work to jobs in the “real world.”

Teaching with “T-Charts”:

How to find a seat in the cafeteria



Responsible Ways

- Look for an empty seat
- Ask if you can sit down
- Ask, “Is this seat taken?”
- Sit down carefully
- Don’t bump people or push their tray away

Irresponsible Ways

- Push into a tight space
- Shove a tray out of the way
- Sit down without asking
- Bump or push people as you sit down
- Sit down if someone said the seat is taken

Attention Getters



- Questions
- Music
- Drama
- Posters
- Rewards

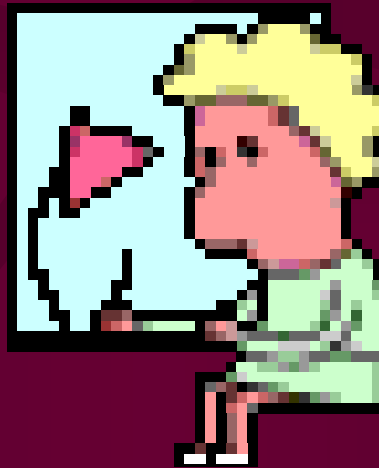
A-maze-ing Recess

- Purchase cooperative games (e.G. Hoop guard and team touchdown).
- Encourage students to “plan ahead.”
- Plan the layout of the "peace maze" and paint it on the playground.
- At each turn in the maze, there is a prompt: Ask questions. Tell how you feel. Hear how others feel. Discuss how to solve it. Agree on an idea. Does it work/fair/feel OK/safe? If so, shake hands and smile. If not, try again.



Individual

Interventions for a specific individual in one or more settings



New Student Welcoming



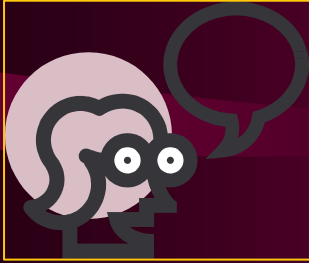
Dear _____,

We have a new student joining us today. Please think about one thing that you can do to welcome _____ to our classroom. Below, write down one thing that you pledge to do to make _____'s first week enjoyable.

In order to help _____ feel welcome in our classroom, I pledge to _____.

When you have fulfilled on your pledge, please sign this form and put it in the pledge box. Be sure to fulfill on your pledge before _____.

Signature



Talk Tickets



Talk ticket

This ticket entitles _____ to a

Conversation with:

This conversation will take place on
(date/time) _____

At (location) _____

Reflections



Guidelines for Success

1. Be responsible.
2. Always try.
3. Do your best.
4. Cooperate with others.
5. Treat everyone with dignity and respect

I _____

Next time I am in this
situation I can: _____

I owe an apology to: _____

Signatures: _____

Locker Leprechauns



- Hidden Prize for ?
- Decorate all students lockers for special times (not just sports teams)

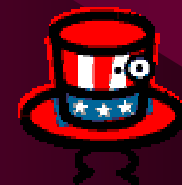


Other Adult Relationships (OAR)

- One of the 40 Developmental Assets
- Educators connecting with students



Students who have parents deployed in IRAQ... Ideas for teachers



Student T.A. System



- Meaningful work for GR 7-12
- Designate a helper
- Helper takes attendance, tracks assignments on a calendar, hands back papers
- Gives out/records assignments for absent students
- Help subs
- Run errands
- Position changes every week
- Tutor as needed

FAMILY/COMMUNITY/OTHER:

Interventions for the Family or Community



Student Outreach Activities

- Raking leaves
- Shoveling snow
- After school movies with senior citizens



Asset Development

Offer copies of the Search Institute material to parents and community members



<http://www.search-institute.org>

More Free Resources



- www.sopriswest.com for monthly newsletter and ideas
- "Indoor Air Quality"
www.epa.gov/iaq/schools/tfs/guide01.html
- www.caringbridge.org
- www.interventioncentral.org